Sec 1 H

Secondary Math 1 Honors Disclosure Document 2015-16

COURSE DESCRIPTION

This class will be focusing on the 9th grade mathematics course of the Utah State Mathematics Core. We will be covering the following topics this year:

- Arithmetic and Geometric Sequences
- Linear and Exponential Equations
- Characteristics of Functions
- Systems of Equations

- Statistics
- Geometry and Constructions
- Matrices and Vectors

TEXTBOOK

This year your student will receive a workbook containing unit schedules, notes and examples from class, quiz practice problems as well as their homework assignments. Selected answers to homework assignments will be available online. If you would like to request a copy of <u>Utah: Math 1</u> Textbook published by McGraw Hill, please check the box in the signature portion of this disclosure document, and I will check a book out to your student.

CLASSROOM WEBSITE

You will be able to access all homework assignments, view the current unit schedule, view class notes and selected homework answers on my website **misspyper.weebly.com**. There are areas of the website that are password protected to protect the copyrights of the textbook publisher.

The password needed to access these pages is: <u>lehijrmath</u>

FINAL GRADE

Student's final grade in this class will be determined using the following scale:

- 35% Assignments
- 30% Quizzes
- 35% Unit Tests

ASSIGNMENTS

- There will be in-class and homework assignments given <u>almost</u> every day.
- Assignments are expected to be completed by the next class period unless otherwise indicated.
- If an assignment is not completed by the next class period, the assignment will be considered late. If it is turned in by the day of the unit test it will receive a maximum score of 7/10 when completed. If it is turned in after the unit test will only receive a maximum of ½ credit when completed.
- Students will be given 2 late passes per term that will allow them to turn in an assignment late (by term deadlines) and still receive full credit.
- Students who are absent will be given until the day of the unit test to turn in the missed assignment for full credit.
- If a student is marked truant for a day of class, they will not receive a score for any assignments given or turned in during that class period. The student will still be expected to complete the assignments.

ASSIGNMENT SCORES

All assignments will be out of 10 points possible and graded using the following scale:

| • | 10/10 | 100-90% | • | 7/10 | 69-50% | • | 0/10 | 9-0% |
|---|-------|---------|---|------|--------|---|------|------|
| • | 9/10 | 89-80% | • | 3/10 | 49-30% | | | |
| • | 8/10 | 79-70% | ٠ | 1/10 | 29-10% | | | |

FLEX PERIOD

• The focus of flex is to help students with the topics they have not yet mastered. Therefore, first priority is to work on retaking any quizzes. If a student would like to work on homework they can come in during flex (if there is room) but I may not be able to devote enough time to help that student complete their homework. Before and after school is a great time to get one-on-one help with homework.

<u>QUIZZES</u> - *These details of grading and retaking quizzes are the SAME as last year.

Quiz scores will be recorded in Skyward using the following scale:

| | What you will see in Skyward | | | You will NOT see this in Skyward | | | |
|-------------|------------------------------|---------------------------|-------|---|--|--|--|
| | Original Quiz | Original Quiz Retake Quiz | | You can add Original & Retake Scores together | | | |
| | Score | | Score | to understand Final Quiz Score | | | |
| Passing | 5/5 | + | 15/15 | = 20/20 | | | |
| Passing | 4/5 | + | 12/15 | = 16/20 | | | |
| Not Passing | 3/5 | + | 0/15 | Still need to Retake | | | |
| Not Passing | 2/5 | + | 0/15 | = Still need to Retake | | | |
| Not Passing | 1/5 | + | 0/15 | = Still need to Retake | | | |
| Not Passing | 0/5 | + | 0/15 | = Still need to Retake | | | |

- Passing a quiz is considered 75% or higher.
- Your student will be allowed to retake quizzes until they have received a passing score in the retake column
- If a quiz is NOT passed, the retake score will show as 0 until the retake has been TAKEN AND PASSED

RETAKING QUIZZES

The process for retaking a quiz is shown below:

- 1. Fix the questions missed on the back of the original quiz. This may be done at home or in-class and students may receive help.
- 2. Show me that the mistakes have been corrected and I will sign-off the quiz. This indicates that the student is ready for the retake.
- 3. Retake the quiz before school, after school, or during flex.

The original quiz score will remain the same in Skyward, even if the retake has been passed. The retake score will reflect how the student did on the retake. Below are some examples of what you might see in Skyward after a student has passed their retake.

| What you wi | ill see | in Skyward | | You will NOT see this in Skyward | |
|---------------|---------|-------------|-------|--|--|
| Original Quiz | | Retake Quiz | You c | You can add Original & Retake Scores togethe | |
| Score | | Score | | to understand Final Quiz Score | |
| 3/5 | + | 12/15 * | = | 15/20 | |
| 2/5 | + | 15/15 | = | 17/20 | |

*If a student has a score of 12/15 in the retake column, the student can fix the one question they missed to receive a score of 15/15 in this column.

TESTS

Unit tests will be given approximately every two or three weeks. A unit review will be given to students at least 48 hours before the test. These reviews are very helpful when preparing for the unit test. Retakes are not allowed on any unit tests.

HELP HOURS:

I will be available in my room to offer help at the following times:

- Before School: 7:30 a.m. 8:10 a.m.
- After School: 2:45 p.m. 3:45 p.m.

In the case that I am not available, Mrs. Shirk, Mr. Peterson and Mr. Crockett also teach 9th grade and should be available to offer help.

If a student only missed ONE question, they can come in and fix that question and receive a 15/15 on their retake score.

EXTRA CREDIT

There are three forms of extra credit in this class.

- Extra credit will be given for bonus questions on select homework assignments and some unit tests.
- Completing and turning in Quiz Practice Worksheets
- If you turn in ALL 3 of your hall passes without using any of them, you will receive 1% of extra credit to your final grade for the term.

FINAL GRADE SCALE

| А | 94-100% | В- | 80-83% | D+ | 67-69% |
|----|---------|----|--------|----|--------|
| A- | 90-93% | C+ | 77-79% | D | 64-66% |
| B+ | 87-89% | С | 74-76% | D- | 60-63% |
| В | 84-86% | C- | 70-73% | F | 0-59% |

CLASSROOM RULES

Students will be expected to follow all school wide policies explained in the student planner. In addition:

- No Hats
- No Food or Drinks in the classroom
 (Water bottles are permitted)
- No personal music players

 (iPods, MP3s. etc.)
- No cell phones

- No skateboards/longboards
- Students are expected to treat all people with respect
- Use appropriate language
- Do not distract from classroom learning

REQUIRED MATERIALS

Please see the attached list of required and recommended materials for class.

Please contact me if you have any concerns or questions. The easiest way to contact me is through email at <u>tpyper@alpinedistrict.org</u> or you can call 801-768-7010 ext. 129. I reserve the right to modify this document as necessary to meet the needs of this class.

Please detach and return this portion to Miss Pyper.

TEXTBOOKS

| This year your student will receive a workbook containing unit schedules, notes and examples from class, quiz practice problems as well as their homework assignments. Selected answers to homework assignments will be available online. If you would like to request a copy of <u>Utah: Math 1</u> Textbook published by McGraw Hill, please check the appropriate box | | | | | |
|--|--|--|--|--|--|
| below. Yes, I would like a textbook. No, thank you. | | | | | |
| I have read and understand the disclosure document for Miss Pyper's math class. | | | | | |
| Student's Name (please print) | | | | | |
| Student's Signature | | | | | |
| Parent's Signature | | | | | |
| Parent email: | | | | | |
| <u>*If there is anything you would like me to know about your child, please feel free to email, call, or visit me</u> | | | | | |