
Intermediate Math 1

Int 1

Disclosure Document 2016-17

Miss Tiffany Pyper

COURSE DESCRIPTION

This class will be focusing on the 7th grade mathematics course of the Utah State Mathematics Core. We will be covering the following topics this year:

- Integers
- Rational Numbers
- Expressions, Equations & Inequalities
- Geometric Figures
- Rates, Ratios and Proportions
- Percent and Proportions
- Simple and Compound Probability
- Statistics

CLASSROOM WEBSITE

You will be able to access all homework assignments, class notes, selected answers for homework assignments, view the current unit schedule, and see a calendar for quizzes and test on my website: **misspyper.weebly.com**. There are areas of the website that are password protected to protect the copyrights of the textbook publisher.

The **password** needed to access these pages is: **lehijrmath**

TEXTBOOK

As a department, we have worked to create our own curriculum that we will be using during the year. All notes and homework that we use will be printed and distributed in class. Some of our materials have been taken from the “Glencoe Math – Course 2”, *McGraw-Hill Publishers* textbook. Textbooks will be issued UPON REQUEST ONLY to be used as a resource only. Please contact Ms. Pyper at any time if you would like to check out a textbook for use at home.

FINAL GRADE

Each student’s final grade in this class will be determined using the following scale:

- 35% - Assignments
- 30% - Quizzes
- 35% - Unit Tests

ASSIGNMENTS

- There will be in-class and homework assignments given almost every day.
- Assignments are expected to be completed by the next class period unless otherwise indicated.
- If an assignment is not completed by the next class period, the assignment will be considered late. If it is turned in by the day of the unit test it will receive a maximum score of 7/10 when completed. If it is turned in after the unit test it will only receive a maximum of ½ credit when completed.
- Students will be given 2 late passes per term that will allow them to turn in an assignment late (by term deadlines) and still receive full credit.
- Students who are absent will be given until the day of the unit test to turn in the missed assignment for full credit.
- If a student is marked truant for a day of class, they will not receive credit for any assignments given or turned in during that class period. The student will still be expected to complete the assignments.

ASSIGNMENTS SCORES

Assignments will be out of 10 points possible and graded using the following scale:

- | | | | | | |
|---------|-----------|--------|----------|--------|--------|
| • 10/10 | 100 – 90% | • 7/10 | 69 – 50% | • 0/10 | 9 – 0% |
| • 9/10 | 89 – 80% | • 3/10 | 49 – 30% | | |
| • 8/10 | 79 – 70% | • 1/10 | 29 – 10% | | |

FLEX PERIOD

FLEX time will be between 2nd and 3rd periods on Tuesday – Thursday each week. The time will be used for students who need extra help on certain topics from class, especially topics covered on quizzes. Re-teaching of content will occur by myself and other teachers. Students will be requested by Miss Pyper to attend FLEX based upon need. You may sign up to attend FLEX by signing up on the FLEX request clipboard in Miss Pyper’s classroom or by emailing Miss Pyper – tpyper@alpinedistrict.org. All requests must be made prior to 8:00 am on the desired day of attending. Requests will be granted as quickly as possible but may not occur on the exact day you request to attend.

QUIZZES

Quiz scores will be recorded in Skyward using the following scale:

	What you will see in Skyward			You will NOT see this in Skyward	
	Original Quiz Score		Retake Quiz Score	You can add Original & Retake Scores together to understand Final Quiz Score	
Passing	5/5	+	15/15	=	20/20
Passing	4/5	+	12/15	=	16/20
Not Passing	3/5	+	0/15	=	Still need to Retake
Not Passing	2/5	+	0/15	=	Still need to Retake
Not Passing	1/5	+	0/15	=	Still need to Retake
Not Passing	0/5	+	0/15	=	Still need to Retake

- Passing a quiz is considered 75% or higher.
- Your student will be allowed to retake quizzes until they have received a passing score in the retake column
- If a quiz is NOT passed, the retake score will show as **0 until the retake has been TAKEN AND PASSED**

If a student only missed ONE question, they can come in and fix that question and receive a 15/15 on their retake score.

RETAKE QUIZZES

The process for retaking a quiz is shown below:

1. Fix the questions missed on the back of the original quiz. This may be done at home or in-class and students may receive help.
2. Show me that the mistakes have been corrected and I will sign-off the quiz. This indicates that the student is ready for the retake.
3. Retake the quiz before school, after school, or during flex.

The original quiz score will remain the same in Skyward, even if the retake has been passed. The retake score will reflect how the student did on the retake. Below are some examples of what you might see in Skyward after a student has passed their retake.

What you will see in Skyward			You will NOT see this in Skyward	
Original Quiz Score		Retake Quiz Score	You can add Original & Retake Scores together to understand Final Quiz Score	
3/5	+	12/15 *	=	15/20
2/5	+	15/15	=	17/20

*If a student has a score of 12/15 in the retake column, the student can fix the one question they missed to receive a score of 15/15 in this column.

TESTS

Unit tests will be given approximately every two or three weeks. A unit review will be given to students at least 48 hours before the test. These reviews are VERY helpful when preparing for the unit test. Retakes are NOT allowed on any unit tests. Students are encouraged to complete the unit review and do well to prepare for each unit test.

HELP HOURS

I will be available in my room to offer help at the following times:

- Before school: (Monday – Friday) 7:30 a.m. – 8:10 a.m.
- After school: (Monday) – **NOT AVAILABLE**
(Tues, Thurs, Fri): 2:45 p.m. – 3:45 p.m.
(Wednesday) 2:45 p.m. – 4 p.m.

In the case that I am NOT available,
Ms. Barlow, Mr. Crockett and Mrs. Lott also teach 7th grade and can offer help with HW and quizzes.

Late Bus Wednesday allows students an extra opportunity for help. Buses leave at 4 p.m.

EXTRA CREDIT

There are three forms of extra credit offered in this class:

- Extra credit will be given for bonus questions on select homework assignments and some unit tests.
- Completing Quiz Practice Questions on the Unit Schedules by the day of the quiz.
- Turning in all unit assignments ON TIME.

FINAL GRADE SCALE

A	94 – 100%	B-	80 – 83%	D+	67 – 69%
A-	90 – 93%	C+	77 – 79%	D	64 – 66%
B+	87 – 89%	C	74 – 76%	D-	60 – 63%
B	84 – 86%	C-	70 – 73%	F	0 – 59%

CLASSROOM RULES

Students will be expected to follow all school wide policies explained in the student planner and other school provided handouts. In addition, these are the expectations of my classroom:

- Be on-time, on-task and prepared to learn everyday
- Keep all personal electronics put away
- Be responsible for your own learning
- Respect the teacher, the classroom, and other students
- No food or drink without permission. (Water bottles are permitted)
- Clean up after yourself

REQUIRED MATERIALS

Please see the attached list of required and recommended materials for this class.

CONTACT INFORMATION

Please contact me if you have any concerns or questions. The easiest way to contact me is through email at ttyper@alpinedistrict.org or you can call me at (801)-610-8754 ext. 441129.

I reserve the right to modify this document as necessary to meet the needs of this class.

Everyday Math Class Information & Contract

Goal:

This class is focused on improving students understanding of math concepts, strengthening basic math skills and developing crucial habits that will strengthen student's abilities and promotes success now and in the future.

Class Outline:

This class will provide a second chance to look at concepts and connect understanding with in-class activities, assignments and group work. Students will review past concepts and strengthen previously learned skills during this class time. Students will have opportunities to practice concepts given online resources, which can also be used for practice at home. Students will be provided support by teachers, peer mentors (if available), and other students. Students will be given extra time and practice to master key concepts. This is not a homework class, though time for homework and retaking quizzes may be given, it should not be expected.

This is a great opportunity for students and a privilege. To be truly successful and progress, students need to put forth their best effort, have a positive attitude and desire to succeed.

Expectations:

The following are the expectations of all the students to remain in the everyday math class.

Students will:

1. Be on time to class with the needed materials (pencil, paper, calculator, homework).
2. Participate in class and group discussions, activities, and work time. Share your thoughts and ideas.
3. Promote good habits, practice new skills, and provide beneficial discussion and participation.
4. Show all work. Showing your work allows you to demonstrate your knowledge and skills. It also makes it easier to catch mistakes and correct them.
5. Try all problems even if you are unsure about them.
6. Ask for help when needed and help others when you can.
7. Do your part. Put forth your best effort.
8. Be polite, kind and show respect to all.

Everyday Lab Grade:

Grading will be based on preparedness, in-class assignments, activities, behavior and effort in the class. Students can earn 10 points a day with the following:

- 1 point given for being on-time and prepared.**
- 2 points can be earned for coming with your assignment completed.**
- 3 points can be earned for in-class behavior.**
- 4 points can be earned for in-class activity and in-class participation.**

7th Grade Everyday Math Contract

This class is for those students that need extra help in mathematics and are willing to work to get it. Students not following the expectations, not putting forth effort, or that become a behavior problem will lose the privilege to be in the class. Also, students who are doing well and no longer need the everyday help may have the opportunity to move into a regular math setting.

I have read and understand the terms of this contract and agree to obey and follow the terms to the best of my ability:

Student Name (Printed): _____

Student Signature: _____ **Date:** _____

Parent/Guardian Name (Printed): _____

Parent/Guardian Signature: _____ **Date:** _____

RETURN TO Miss Pyper's Math Class on _____ Period: _____

I have read and understand the disclosure document for Miss Pyper's class.

Student Name (please print): _____

Student Signature: _____

Parent Name (please print): _____

Parent Signature: _____

Parent email: _____ **Phone #:** _____

If there is anything else you would like me to know about your child, please feel free to email, call, or visit me!